

Senate Fiscal Summary

1st Session of the 60th Legislature



House Bill 1412

Version:	ENGR
Agency:	SDE
Senate Author:	Stanley
House Author:	Grego
FY'26 Impact:	\$0
Full Year Impact:	\$0

Bill Summary and Fiscal Analysis:

This bill modifies language regarding the calculation of the four-year adjusted cohort graduation rate. It directs students who transfer in and out of the school, emigrate to another country, and deceased students to not be included in the rate calculation, rather than directing that the rate be adjusted for such students. It also amends the A-F grading system for schools by prohibiting chronic absenteeism from being included in any statewide measure of school quality or student success.

It replaces chronic absenteeism with instructional time as a grade calculation component. It adds scoring the silver level or above on the ACT WorkKeys and acceptance for enlistment into any branch of the military within the first year after high school graduation or earning a military readiness score on the Armed Services Vocational Aptitude Battery to the list of postsecondary opportunities that may be considered in calculating a school's grade. The measure directs the State Board of Education to amend its state plan under the Every Student Succeeds Act (ESSA) to replace chronic absenteeism with a measure of instructional time, and it requires this measure to account for 10 possible points out of 90 on a school's report card. The bill provides for calculation of instructional time based on total in-person school days, total school hours for the academic year, and day length.

This fiscal impact is pending.

Fiscal Impact provided by the State Department of Education.